LEARNING WALK-THROUGH FOR THE ARTS

School_____District_____

Principal _____

Assistant Principal: _____

Arts Education Liaison _____

Date: _____

SUPPORT FOR THE ARTS

School Environment	No Evidence	Some Evidence	Strong Evidence	N/A	Comments
School climate supports learning: • There is a culture of mutual respect among all members of the school community. • The building is well-maintained					
The arts are considered a vital part of the mission of the school: • Student work is current and displayed appropriately • There are appropriate interdisciplinary connections					
There is administrative and programmatic support: • Allocation of resources • Scheduling • Room assignments					
Community organizations and parents are involved in school initiatives.					
Cultural partnerships are an integral part of the school program.					
Arts provider services supplement the work of the school arts program staff.					

Arts Studio/ Classroom Environment	No Evidence	Some Evidence	Strong Evidence	N/A	Comments
Rooms are: ❍ Appropriate ❍ Well-stocked with supplies ❍ Print rich ❍ Outfitted with storage facilities ❍ Dedicated ❍ Attractively furnished and decorated ❍ Well-maintained ❍ Arranged to facilitate learning ❍ Ventilated					
Equipment, tools, and materials are: ❍ Neatly labeled & stored ❍ Available to students					
Reference materials are displayed and available to students.					
Student work is valued and displayed in varying stages.					
Accommodations are made for students with special needs.					

TEACHING & LEARNING	No Evidence	Some Evidence	Strong Evidence	N/A	Comments
Student Engagement Students are:					
Attentive and participating in activities.					
Ready to learn: ❍ Work and materials are ready ❍ Appropriate attire ❍ Appropriate posture					
Creating in the art form as indicated in the Blueprint.					
Familiar with classroom routines.					
Employing technology in the production of the art form.					
Demonstrating learning through: ❍ Accountable talk ❍ Notebooks/journals ❍ Arts work ❍ Written Work ❍ Portfolios ❍ Other Assignments					
Teacher Practice/ Instructional Strategies Teachers are:					
Implementing the five strands of the Blueprint: ❍ Arts Making ❍ Literacy in the Art Form ❍ Making Connections ❍ Community and Cultural Resources ❍ Careers and Life-Long Learning					
Creating units that are scaffolded and built on prior learning.					
Setting clear expectations for student achievement and behavior.					
Establishing class routines and structures.					
Constructing assessments/ rubrics with students.					
Designing tasks for individuals, small, and large groups.					
Facilitating peer-peer and teacher-student discussions.					
Applying differentiated strategies.					
Promoting the use of higher order thinking skills.					
Responding to students in a meaningful and timely fashion.					
Creating an environment that supports risk-taking and creative problem-solving.					

Class observed_____

Class observed_____

Teacher_____License_____

Teacher_____License_____

Teacher_____License_____